



## **English Preparation School**

# **Syllabus**

**2019-2020**

## **Level 3 ( 8 WEEKS)**

**\*\*\* portfolio : Pathways Writing+Extra Writing+ Achieve 3000+sentence paragraph phrases**

**L E V E L THREE**

**Week 1: April 6-10**

**Unit 1: HAPPINESS**

READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
Pathways Unit 1 Reading1 & 2 Predicting, Understanding the main ideas and details	Writing an opinion paragraph about whether people in your community are happy or not	Pathways Video : Longevity Focus : Finding Main Ideas / Details Taking notes and writing a summary + <b>Pathways Listening Book Unit 1-1<sup>st</sup> Listening</b>	Critical Thinking Reflecting Parts from the book Video : <a href="https://www.ted.com/talks/graham_hill_less_stuff_more_happiness">https://www.ted.com/talks/graham_hill_less_stuff_more_happiness</a> <b>Discuss :</b> Writer and designer Graham Hill asks: Can having less stuff, in less room, lead to more happiness? How?	Unit Vocabulary Expressions with living Words as nouns and verbs  & Extra words related to the listening texts	& Pathways Grammar (S.present)  <b>+ Booklet Language Focus 1 - Transition Words ( Expressing contrast/reasons /results)</b> <b>GRAMMAR CAFÉ 4 Unit 16</b>
Logs	Introduce reading, listening and vocab logs / Achieve 3000 + Listening				
Project	NONE				
Extra Activity :	Combine the sentences from the texts by using transition words <b>Introduce note-taking skills (BK) &amp; Sentence Paragraph Frames</b>				

Week 2: April 13-17			Unit 2: Inventive Solutions		
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR

Pathways Unit 2 Readin1 & 2  Identifying details	<u>Writing a problem- solution paragraph</u> about an invention  +	Pathways Video : Solar Solutions Focus : Finding Main Ideas / Details  Taking notes and writing a summary Synthesizing  + <b>Pathways Listening Book Unit 2-1<sup>st</sup> Listening</b>	Talking about problems and solutions  Critical Thinking Reflecting Parts from the book  Discussing Questions (Pre- reading Activities)  <b>Achieve3000 ( focus on passive)</b>	Unit Vocabulary	& Pathways Grammar (S.past)  <b>Booklet Language Focus 2 - Transition Words ( Expressing cause and effect)</b>
<b>Logs</b>	Achieve 3000 + Listening				
<b>Project 1</b>					
<b>Extra Activity :</b>	<b>Practice Summary and Paraphrasing Booklet (Summary)</b>				
<b>(Assign those for the following Monday)</b>	<b>Wi-Fi not wanted Instashams Needing the “Net”</b>				

<b>Week 3: April 20-24</b>		<b>Unit 3 : Connected Lives</b>			
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
Pathways Unit 3 Readin1 & 2 Predicting,	Writing a descriptive paragraph about a crowdsourcing	VIDEO: Citizen Scientists  Note-taking skills	Exploit Book Discussion  &	Adjective+ contribution	<b>Booklet - Language Focus 3 - Relative Clause</b>

Identifying Details, Sequencing	project + <b>Achieve Articles (Response Writing) week 2 topics</b>	+ <b>Pathways Listening Book Unit 3-1<sup>st</sup> Listening</b>	Reading Circle Discussion	Word link -al	<b>GRAMMAR CAFÉ 5-Unit 5</b> <b>GRAMMAR CAFÉ 4-Unit 11</b> & Pathways Grammar (Pres.Perfect)
Project 2					
Logs	Achieve 3000 + Listening				
Extra Activity	<b>Practice Summary and Paraphrasing Booklet (Paraphrasing)</b> Ask students to combine the sentences in the texts using relative clauses.				
<b>(Assign those for the following Monday)</b>	<b>Man on a Mission</b> <b>Kenya : No more Plastic Bags</b> <b>Clean Water for All</b>		<b>THOUGHT QUESTIONS / WRITING</b>		

<b>Week 4:</b>	<b>April 27-May 1</b>	<b>Unit 4 : Saving Our Seas</b>			
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR

Pathways Unit 4 Readin1 & 2 Identifying problems and solutions Identifying Opinions	Writing paragraphs explaining graphs <b>+ Achieve Articles(Respons e Writing) week 3 topics</b>	VIDEO: Saving Bluefin Tuna Note-taking skills  <b>+ Pathways Listening Book Unit 4-1<sup>st</sup> Listening</b>	Exploit Book Discussion  Reading Circle Discussion	Changing nouns into adjectives  Verb + on	<b>Booklet - Language Focus 4 - Active / Passive GRAMMAR CAFÉ 5-Unit 18-19</b>  & Pathways Grammar (Describing Charts)
Project	No Project				
Logs	Achieve 3000 + Listening				
Extra Activity	Ask students to change sentences from active to passive in the texts:				
<b>(Assign those for the following Monday)</b>	<b>A test to remember Remember when Music for your mind</b>  <b>THOUGHT QUESTIONS / WRITING</b>				

### L E V E L THREE

<b>Week 5: May 4-8</b>		<b>Unit 5: Memory and Learning</b>			
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
1 The art of memory 2 Sleep and memory	Improving memory using an outline  <b>+ Achieve</b>	Video: House of cards  Focus: Main idea,	Applying a method for Internalization Exploit Book discussion Paired presentations Reading Circle Discussion	Unit vocabulary nouns and adjective into verbs, expression with state	<b>Booklet Language Focus 6 - Gerund</b>

	<b>Articles</b> (Response Writing) week 4 topics	Detail, Take notes  + <b>Pathways Listening Book Unit 5-1<sup>st</sup> Listening</b>	Video : <a href="https://ed.ted.com/on/BVciktYZ">https://ed.ted.com/on/BVciktYZ</a>  <i>Discuss : What are ways you can balance your daily responsibilities in order to ensure a good night's sleep?</i>	Extension: affixes, roots	& Pathways Grammar (By+Gerund)
<b>Project</b>	No project				
<b>Logs</b>	Achieve 3000 + Listening				
<b>Extra activity</b>	Transition words ( Cause &effect) Booklet Language Focus 3				
<b>Achieve3000 Topics</b> (Assign those for the following Monday)	<b>Skyscrapers go green</b> <b>Let's go for a spin</b> <b>Gingerbread houses</b> <p style="text-align: center;"><b>THOUGHT QUESTIONS / WRITING</b></p>				

<b>Week 6: May 11-15</b>		<b>Unit 8: Building Wonders</b>			
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
Rdgs 1&2	Compare two structures	Video: A daring design	Exploit Book Discussion	Extension: adjective + style	& Pathways Grammar

Identifying evidence	<b>+ Achieve Articles(Response Writing) week 5 topics</b>	Focus: Main Idea, Detail, Take notes <b>+ Pathways Listening Book Unit 8-1<sup>st</sup> Listening</b>	Paired presentations Reading Circle Discussion	Trans- prefix Unit vocab.	(Comparative Adjectives) <b>+ Booklet Language Focus 5 - Infinitives</b>
<b>Project 3</b>					
<b>Logs</b>	Achieve 3000 + Listening				
<b>Extra activity</b>					
<b>Achieve3000 Topic (Assign those for the following Monday)</b>	<b>Lizards vs the wind</b> <b>Spikey-skin power</b> <b>A penguin with no tux</b> <p style="text-align: center;"><b>THOUGHT QUESTIONS / WRITING</b></p>				
<b>Week 7: May 18-22</b>	<b>Unit 9: Form and Function</b>				
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
1 What are feathers for? 2 Design by nature  Activity: identify discourse markers + reading	Summarize the reading passage  Response - what is it?  <b>+ Achieve Articles(Response Writing)</b>	Video: Flying reptiles  <i>Focus:</i> Main idea, Detail, → summarize  <b>+ Pathways Listening Book Unit 9-1<sup>st</sup></b>	Exploit Book discussion  Paired presentations  Reading Circle Discussion	Using synonyms  adjective + advantage, pro-  Extension: Affixes, roots	& Pathways Grammar (Synonyms)  <b>+ Reduced Relative Clause GRAMMAR CAFÉ 6-Unit 15</b>

	<b>week 6 topics</b>	<b>Listening</b>			
<b>Project 3</b>					
<b>Logs</b>	Achieve 3000 + Listening				
<b>Extra activity</b>	<b>Practice paraphrasing and Summarizing Techniques (Booklet)</b>				
<b>Achieve3000 Topic</b> <b>(Assign those for the following Monday)</b>	<b>Get ready for the new Apple</b> <b>New Smartphone maker passes Apple</b> <b>WRITING</b> <b>Preparing to Interview</b>		<b>THOUGHT QUESTIONS /</b>		

<b>Week 8: May 25-29</b>		<b>Unit 10 : Smart Advice</b>			
READING	WRITING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR
1 Turning ideas into reality 2 Lessons in business  Activity: identify discourse markers	<u>Give advice about going to college</u>  + <b>+ Achieve Articles (Response Writing) week 7</b>	Video: The community builder  <i>Focus: Main Idea, Detail → summarize</i>  +	Exploit Book discussion  Paired presentations   Reading Circle	Expressions with challenge and quality   Extension: affixes, roots	<b>Booklet Language Focus 7 - Conditionals</b> <b>GRAMMAR CAFÉ 5-Unit 17 &amp; Unit 2</b>



+ reading	<b>topics</b>	<b>Pathways Listening Book Unit 10-1<sup>st</sup> Listening</b>	Discussion		<b>+ Pathways Grammar (Zero Conditional)</b>
<b>Main Project</b>					
<b>Logs</b>	<b><u>Achieve 3000 + Listening</u></b>				
<b>Achieve3000 Topics</b>					